

Poonam Borah

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Senior Research & Program Associate

Poonam primarily manages a portfolio of evaluation/design studies and funding proposals in coordination with internal and external teams. In her three years at the Weikart Center, Poonam has conducted and managed applied research studies and teams focusing on identification of instructional practice, measure validation, and impact studies linking instructional quality to change in student skills specifically around social and emotional learning. Prior to her role at the Weikart Center, Poonam has four years of teaching experience in both school and afterschool-settings in India, Bhutan, and the US. Additionally, she has worked with pre-service teachers at the University of Michigan focusing on identifying and analyzing teacher's knowledge of disciplinary literacy methods and practices.

Along with her professional experience, Poonam holds Bachelors and Masters degrees in English from the University of Delhi and a Masters degree in Educational Leadership and Policy from the University of Michigan with a focus on using collaborative inquiry into educational practice to shape equity-based systemic improvement efforts. Her educational training has equipped her to analyze student work, observe instructional practice, use inquiry-based teaching methods, triangulate data, and use evidence-based action planning to develop and articulate a vision of high-quality instruction that is nestled within a continuous improvement system.

Sidebar Content:

Team

Research & Evaluation

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