

Preparing Youth to Thrive: Methodology and Findings from the Social Emotional Learning Challenge

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The Social and Emotional Learning (SEL) Challenge was designed to identify promising practices for building social and emotional skills with vulnerable adolescents. These promising practices are called standards for SEL practice. The Challenge was a partnership between expert practitioners (youth workers, social workers, teachers) delivering exemplary programs in eight unique communities, a team of researchers, and a national funder. This report describes how the partnership carried out the work of the Challenge and what we learned as a result.

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