

Preparing Children to Thrive: Standards for Social and Emotional Learning Practices in School-Age Settings

[PreparingChildrentoThrive_Cover.PNG](#) ^[1]

Preparing Children to Thrive: Standards for Social and Emotional Learning Practices in School-Age Settings is designed to help organizational and program leaders see clearly what social and emotional learning (SEL) among children (ages 5-13) would look like and feel like in real program settings, and to draw attention to promising adult practices for building SEL skills among children, along with curriculum features at an organizational level that support implementation of SEL programs.

3/1/2019

Authors: Poonam Borah, Karen Pittman, Michael Conn

Publisher: David P. Weikart Center for Youth Program Quality

Document

[PreparingChildrentoThrive_Final.pdf](#) ^[2] - 155.63 MB

All Rights Reserved | The Forum for Youth Investment

[Careers](#) . [Privacy Statement](#) . [Site map](#) . [Accessibility Statement](#)

Source URL: <http://cypq.org/content/preparing-children-to-thrive-SELpractices>

Links:

[1] http://cypq.org/sites/cypq.org/files/PreparingChildrentoThrive_Cover.PNG

[2] http://cypq.org/sites/cypq.org/files/publications/PreparingChildrentoThrive_Final_0.pdf