

# Cycle of Assessments and Improvements Boosts Afterschool Quality

[Picture 2.png](#) [1]

Afterschool programs get better the more they assess themselves and make changes based on those assessments, says the recently released report on the Youth Program Quality Intervention study by the Weikart Center. At a time when quality improvement is a priority for the afterschool field, the report says that a cycle of assessing staff practices, planning based on the assessment and targeted training improves the quality of services delivered to young people.

Researchers found that the Youth Program Quality Intervention - a scalable, evidence-based continuous improvement model - increases quality among a wide range of afterschool systems, is sustainable and cost-effective, and might boost staff retention. Read a [summary of the study](#) [2], funded by the William T. Grant Foundation, or [read the full report](#) [3].

3/27/2012

## Documents

---

[YPQI Tech 2-29 12.pdf](#) [4] - 4.62 MB

[YPQI Study Executive Summary.pdf](#) [5] - 2.97 MB

[Implications for Policy and Practice.pdf](#) [6] - 698.9 KB

All Rights Reserved | The Forum for Youth Investment  
[Careers](#) . [Privacy Statement](#) . [Site map](#) . [Accessibility Statement](#)

---

**Source URL:** <http://cypq.org/content/cycle-assessments-and-improvements-boosts-afterschool-quality>

## Links:

[1] <http://cypq.org/sites/cypq.org/files/Picture 2.png>

[2]

[http://r20.rs6.net/tn.jsp?et=1109565765710&s=45150&e=001BCJujDOidG0EdFQfKXtMMvzg36C2IPzPHm7s8x\\_hblBHLhXR3i0HldONFhlyCsrQHMr1G8K5DObHBvywA5fJyzX8zi7o8clzR\\_MV93XUX8T9b6W4fQQyuZPKntVhxZJ\\_HDzql2KCMgwr\\_qrwGbrdHlu-4UNN7U3NI5a3NrNPSuOJiPrv7aDEUuJyNtR0XvVd1iQtr2E](http://r20.rs6.net/tn.jsp?et=1109565765710&s=45150&e=001BCJujDOidG0EdFQfKXtMMvzg36C2IPzPHm7s8x_hblBHLhXR3i0HldONFhlyCsrQHMr1G8K5DObHBvywA5fJyzX8zi7o8clzR_MV93XUX8T9b6W4fQQyuZPKntVhxZJ_HDzql2KCMgwr_qrwGbrdHlu-4UNN7U3NI5a3NrNPSuOJiPrv7aDEUuJyNtR0XvVd1iQtr2E)

[3] <http://cypq.org/ypqi>

[4] <http://cypq.org/sites/cypq.org/files/publications/YPQI Tech 2-29 12.pdf>

[5] [http://cypq.org/sites/cypq.org/files/publications/YPQI Study Executive Summary\\_0.pdf](http://cypq.org/sites/cypq.org/files/publications/YPQI Study Executive Summary_0.pdf)

[6] [http://cypq.org/sites/cypq.org/files/publications/Implications for Policy and Practice\\_0.pdf](http://cypq.org/sites/cypq.org/files/publications/Implications for Policy and Practice_0.pdf)